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AUTHOR Parker, Franklin
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ABSTRACT

William Wolfgang Brickman, founding member and President, 1956-59, of the Comparative and International Education Society, died June 22, 1986, in a Philadelphia hospital leukemia unit. Born June 30, 1913, in New York City, he attended city schools and earned B.A. and M.S. degrees at City College, a New York University Ph.D. and an honorary M.A. from the University of Pennsylvania. His more than 40-year teaching career began at City College, continued at New York University, and concluded at the University of Pennsylvania. He wrote and published many diverse works. As editor of "School and Society" from 1953 to 1976, Brickman encouraged and published young scholars, many for the first time. For the Norwood educational reprint series he edited over 40 books, contributed substantive articles to encyclopedias, and wrote numerous articles and reviews for professional journals. He held many visiting professorships and was a member of numerous committees. Language skills, cultural appreciation, inexhaustible energy, scrupulous accuracy, and historical insight eminently fitted William Brickman for high achievement as a teacher and researcher in the areas of history of education and comparative and international education. (APG)

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William Wolfgang Brickman, 1913-86

Franklin Parker
Northern Arizona University

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William Wolfgang Brickman, 1913-86

By Franklin Parker

Bill Brickman, as he was fondly known, founding member and president, 1956-59, of the Comparative and International Education Society, died June 22, 1986, in a Philadelphia hospital leukemia unit. His condition was uncovered as he was earlier being prepared for a pacemaker in his hometown (Cherry Hill, NJ) hospital. Before hospitalization, he typically put in order research papers for his pending publications, including a history of Russian education for Garland Publishing, Inc.

Born June 30, 1913, in New York City, Bill attended city schools and earned degrees at City College (now CUNY), B.A., 1934; M.S. in Education, 1935; and at New York University, Ph.D., 1938. His over 40-year teaching career began at City College as tutor in German, 1937; continued at New York University, 1940-42 (U.S.Army, S/Sgt., 1943-46); and 1946-62; and concluded as professor of educational history and comparative education, University of Pennsylvania, 1962-81.

His early work was the meticulous GUIDE TO RESEARCH IN EDUCATIONAL HISTORY, 1949, reprinted as RESEARCH IN EDUCATIONAL HISTORY, 1976. He coauthored THE CHANGING SOVIET SCHOOL, 1960, and EDUCATIONAL SYSTEMS IN THE UNITED STATES, 1964; wrote FOREIGN STUDENTS IN AMERICAN ELEMENTARY AND SECONDARY SCHOOLS, 1967; and a bibliographical essay series (Norwood Press) on CURRICULUM AND INSTRUCTION, 1974; COMPARATIVE AND INTERNATIONAL EDUCATION, 1975; EDUCATIONAL PSYCHOLOGY

AND SOCIOLOGY OF EDUCATION, 1975; HISTORY AND PHILOSOPHY OF EDUCATION, 1975; and ON SYSTEM OF EDUCATION, 1975. He also compiled TWO MILLENIA OF INTERNATIONAL RELATIONS IN HIGHER EDUCATION, 1976; THE JEWISH COMMUNITY IN AMERICA: AN ANNOTATED AND CLASSIFIED BIBLIOGRAPHICAL GUIDE, 1977; and coauthored IDEAS AND ISSUES IN EDUCATIONAL THOUGHT: PAST AND RECENT, 1978.

As editor of SCHOOL & SOCIETY, 1953-76, Bill succeeded Teachers College Columbia University comparative educator I. L. Kandel. Bill was an exacting editor, frequently requiring revised drafts. He also generously encouraged and published young scholars, many for the first time. This connection with the Society for the Advancement of Education, which published SCHOOL & SOCIETY, led Bill to co-edit with the journal's owner Stanley Lehrer: JOHN DEWEY: MASTER EDUCATOR, 1959, 2nd edition, 1961; THE COUNTDOWN ON SEGREGATED EDUCATION, 1960; RELIGION, GOVERNMENT, AND EDUCATION, 1961; A CENTURY OF HIGHER EDUCATION, 1962; EDUCATION AND HUMAN VALUES, 1966; CONFLICT AND CHANGE ON THE CAMPUS: THE RESPONSE TO STUDENT HYPERACTIVISM, 1970; EDUCATION AND THE MANY FACES OF THE DISADVANTAGED: CULTURAL AND HISTORICAL PERSPECTIVES, 1972. Bill also wrote and edited John Dewey, IMPRESSIONS OF SOVIET RUSSIA AND THE REVOLUTIONARY WORLD, 1964; EDUCATIONAL IMPERATIVES IN CHANGING CULTURE, 1967; (with Stewart E. Fraser) A HISTORY OF INTERNATIONAL AND COMPARATIVE EDUCATION, 1968; (with Francesco Cordasco) A BIBLIOGRAPHY OF AMERICAN EDUCATIONAL HISTORY: AN ANNOTATED AND CLASSIFIED GUIDE, 1975.

For the Norwood educational reprint series Bill also edited over 40 books; contributed substantive articles to AMERICANA and BRITANNICA encyclopedias, ENCYCLOPEDIA OF EDUCATIONAL RESEARCH, and ENCYCLOPEDIA OF EDUCATION: and wrote numerous articles and reviews in professional

journals. He was for a time managing editor of MODERN LANGUAGE JOURNAL and a member of the editorial board of PAEDAGOGICA HISTORICA.

Bill frequently read papers at major professional meetings in the U.S. and abroad, including CIES annual meetings; was no stranger to controversy but treated disputants with courtesy and humor.

He read most European languages and had an avocational interest in music history and appreciation. He was President's research fellow, Brown University, 1950-51; and visiting professor, University of California, Los Angeles, 1953 and 1954; Yeshiva University, 1953-57, 1959, 1964; University of Hamburg, 1957; University of Illinois, 1958; Teachers College Columbia University, 1964; University of Pittsburgh, 1965; and University of Wyoming, 1968. He was a member of the committee on international education, College Entrance Examination Board, 1969-70; member of the National Fulbright Selection Committee; member of the committee of religion and education, University of Notre Dame; and member of academic advisory board, Yeshiva University.

Not loath to take on needed troublesome tasks, he was dean of Touro College, New York City, 1977-79, a controversial experimental alternative adult education institution. He received his honorary M.A. degree from the University of Pennsylvania, 1972.

Language skills, cultural appreciation, inexhaustible energy, scrupulous accuracy, and historical insight eminently fitted Bill Brickman for high achievement as teacher and researcher in the history of education and in comparative and international education. He was a rare renaissance man in an age of specialization who had humor and compassion. He left a rich legacy of significant works, a loving wife and 3 children with families of their own, many students he aided, and

admiring colleagues worldwide. Bill Brickman, George Z.F. Bereday, and William H.E. Johnson were three stalwarts now gone who gave impetus to historical, comparative, and international education studies. We may not see their like again.